



TESEP Teaching Principles

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The following teaching principles characterise a TESEP approach.

- **Ensure that every learner is as active as possible.** Start by thinking about designing learning tasks that address the question: *how can we challenge learners to think more deeply about what it is they are learning?* Once you have designed the learning tasks, you should only then start thinking about the resources needed. TESEP expects that many of these can be found online.
- **Design frequent formative assessment.** Encourage the learner to test their developing understanding or skills frequently and ensure that they get feedback and guidance as quickly as possible - this should include feedback from peers.
- **Put emphasis on peers learning together** (building a learning community). Consider whether, in your unit or course, you can create small groups who will work together to produce something – a report, a lesson, a demonstration. Consider whether the groups can then teach other groups about their chosen topic. Try to engender a sense of ownership and achievement in your class.
- **Consider whether learning tasks can be personalised** by allowing the individual learner, or a small group, choice over exactly what is to be achieved? Negotiate with the learners wherever possible. Aim for project-based, resource-based, discussion-based learning – not direct instruction.
- **Consider how technology can help to achieve these principles.** Online, the learners can be actively carrying out tasks, taking formative tests, producing class resources or outputs as a group, discovering new content for themselves, and through social software discussing and sharing all this with each other, with you, and even with other communities on the internet.